

SOC - SOCIOLOGY

SOC204Z Introduction to Sociology

Credits 4
Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, each with a grade of "C" or higher; or placement above stated course levels. Introduces the central concepts, theories, and methods that define the sociological approach to investigating social forces that shape our lives. Topics may include social structure, culture, socialization, race, class, gender, sexuality, and inequality.

SOC205Z Social Change and Institutions

Credits 4
Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, each with a grade of "C" or higher; or placement above stated course levels. Sociological analysis of social institutions, such as family, education, health care, the economy, and the state. Includes an examination of connections among institutions and their impact on patterns of inequality and individual outcomes. Examines the forces and dynamics behind social change such as social movements, culture, economic forces, technologies, and the environment.

SOC206Z Social Problems

Credits 4
Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, each with a grade of "C" or higher; or placement above stated course levels. Applies the sociological perspective to the study of social problems, including their construction, causes, and consequences. Explores the complexities surrounding their solutions such as how solutions are socially constructed and policy proposals from sociologists and social movements. Topics may include: poverty, discrimination, interpersonal violence, crime, addiction, ecological crisis, war/global conflict, and health inequality.

SOC213 Race Relations in the United States

Credits 4
Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, each with a grade of "C" or higher; or placement above stated course levels. This course examines race relations in the United States sociologically. Emphasis is placed upon basic sociological concepts used to examine historical and contemporary dimensions of race. Included among these concepts are: power, social class, self concept, social interaction, institutional discrimination and social structure. This course will answer the following questions: What is race? How and why is race constructed in particular ways in the U.S.? How does the cultural meaning of race change?
This course fulfills: Cultural Literacy; Human Relations; Social Science

SOC215 Gender and Society

Credits 3
Registration Requirement: RD090 and WR090, each with a grade of "C" or better; or placement above stated course levels. Sociological perspectives on gender are examined in this course. In particular, the social construction of gender is explored in relation to identity, interaction and social institutions. The course content is organized around the following questions: What is gender? How does gender influence the organization of families, economies and states? In what ways is gender related to power and violence? How does gender impact identity, intimacy and friendship?
This course fulfills: Cultural Literacy; Human Relations; Social Science

SOC216 Sociology of the Family

Credits 3
Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, each with a grade of "C" or better; or placement above stated course levels. This course is designed to examine the family as a social institution. The course explores the relationship between family forms and shifts in the economy. In addition, the course considers power relations embedded in families as well as diversity in families in the U.S. Finally, the course explores the family as it relates to the life course from childhood to partnership to parenthood of the elderly and their families.
This course fulfills: Human Relations; Social Science

SOC223 Sociology of Aging

Credits 3
Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, each with a grade of "C" or better, or placement above stated course levels; SOC204 is recommended. The sociological and cultural aspects of aging in contemporary American society are studied in this introductory course. The lifelong process of aging is examined from psychological, biological and sociological perspectives. Upon completion of this course, the student will be able to describe key sociological theories and concepts of aging. In addition, students will be able to identify and apply strategies for working with older adults.
This course fulfills: Human Relations; Social Science

SOC298 Sociology Research

Credit 1
Registration Requirement: Instructor permission required. Student will be advised to have either completed SOC204 or have concurrent registration in SOC206. This course develops skills in community-based research and social policy analysis. The student will engage in academic research as well as community work in order to analyze a particular social justice issue. The student will investigate social policy research on his or her particular issue and develop policy recommendations.

Course fees are subject to change. Additional section fees (web, hybrid, etc.) may apply.

- ★ Course offered online
- 🌐 Cultural Literacy course