

HS - MENTAL HEALTH, SOCIAL SERVICE AND ADDICTION COUNSELING

HS101 Introduction to Social Services

Credits 3

Registration Requirement: RD090 or IECC201R, and WR090 or IECC201W, and MTH020, all with a grade of "C" or higher; or placement above stated courses levels. An introductory course that examines past and current issues of social service, theories and techniques of service delivery. The examination of personal values, attitudes, skills and knowledge as these apply to human services, personal and professional boundaries and professional roles are addressed.

HS107 Careers in Behavioral Healthcare and Social Service

Credits 3

Registration Requirement: RD090 or IECC201R, and WR090 or IECC201W, and MTH020, all with a grade of "C" or higher; or placement above stated courses levels. An introduction to human service and behavioral healthcare agencies and their resources with emphasis in the areas of mental illness, youth, gerontology, chemical dependency, developmentally disabled, rehabilitation and corrections. This course examines careers, career paths and credentials needed for the helping professions.

HS114 Listening Skills I

Credits 2

Registration Requirement: RD090 or IECC201R, and WR090 or IECC201W; and MTH020; each with a grade of "C" or higher; or placement above stated courses levels. Introduction and practical experience in the basic skills of client interviewing. Techniques include introduction to strength-based interviewing. Practice with peers and the use of video equipment. Discussion of appropriate use of skills and examination of reciprocal process of interview.

HS115 Listening Skills II

Credits 2

Registration Requirement: HS114 with a grade of "C" or higher. Students learn and practice influencing skills with peers with the use of recording equipment. Appropriate use of these skills is discussed along with the student's own evaluation of self and others.

HS135 Case Management: Intake, Assessment, Process and Practice

Credits 3

Registration Requirement: HS101 and HS107; each with a grade of "C" or higher. This course introduces the case management process including intake/assessment, problem identification, recognizing and supporting client strengths, case recording and computerized case management. Basic team building and case presentation processes will also be covered. Students will explore approaches to case management, reviewing field specific assessments, treatment planning, and referrals. Concepts of mental status examination, Diagnostic and Statistical Manual (DSM) assessment, case presentations, care team concept, and computerized case management techniques will also be introduced.

HS142 Substance Use Disorder Counseling: Prevention, Assessment and Treatment

Credits 3

Registration Requirement: HS101, HS107, HS114, HS265, HS115, HS135, HS150, HS266, HS291, WE280HSD, HS225; each with a grade of "C" or higher. This course covers best practices in prevention, assessment, counseling and treatment of addictions throughout the life span. Topics include screening, diagnostic criteria, professional assessment methods, placement criteria, evidence-based treatment, documentation, ethical responsibilities and culturally sensitive competencies. Emphasis is also placed on co-occurring disorders, integrated treatment and current models of addiction. Prevention strategies and methods are discussed. This course is designed to cover topics required by state of Oregon statutes.

HS150 The Effective Helper, A Personal Skills Approach

Credits 3

Registration Requirement: HS101 and HS107; each with a grade of "C" or higher. This course explores the demands, stress and personal struggles of becoming a helper. The material includes consideration of the ethics of helping, individual motives and values of helpers and consideration of the impact that cultural and lifestyle differences have on helping. The themes of transference, stress management and burnout also are presented. A further element of this course is the application of this information to the student's choice of fieldwork site and assistance in the site selection process.

HS222 Diagnosis and Treatment: Clinical Disorders

Credits 3

Registration Requirement: HS101, HS107, HS114, HS265; each with a grade of "C" or higher. This course is an introduction to the use of Diagnostic and Statistical Manual (DSM) and common treatment issues related to clinical disorders found in DSM. The course provides students with a working knowledge of DSM 5, multi-axial assessment, diagnostic features and criteria of clinical mental health and substance abuse disorders. An overview of current treatment issues for selected disorders is given.

HS225 Group Counseling

Credits 3

Registration Requirement: HS101, HS107, HS114, HS265, HS115, HS135, HS150, HS266, HS291, WE280HSD; each with a grade of "C" or higher. This course includes lecture of leadership, communication skills and interpersonal relationships as it relates to facilitating a skill-building and therapeutic skill group. Basic group theory and group practice issues are presented including the application of group stages, assessments and leadership of skill-building groups and therapeutic skill-building groups in various treatment settings.

HS265 Counseling Theories and Interventions I

Credits 3

Registration Requirement: RD090 or IECC201R, and WR090 or IECC201W, and MTH020, all with a grade of "C" or higher; or placement above stated course levels. An overview of the major schools of psychotherapy, their basic concepts, history, use and process with goals, techniques, strengths and limitations. Consideration of issues of selection and application of theories and discussion of the important aspects of the client/counselor relationship.

HS266 Counseling Theories and Interventions II

Credits 3

Registration Requirement: HS101, HS107, HS265; each with a grade of "C" or higher.

This course presents current counseling theories related to working with families, trauma informed care, dialectic behavior therapy and crisis intervention models. Students also learn basic family systems assessment.

HS291 Practicum Seminar

Credits 2

Registration Requirement: Concurrent enrollment in WE280HS_ with a minimum of four or more credit hours is required. Instructor consent is required. HS101, HS107 and HS150, each with a grade of "C" or better.

A forum for integrating classroom learning and agency work experience. Focus on sharing of information, problem-solving, mutual support, self-evaluation and group participation. Class serves as model for interacting with co-workers in an agency setting.

- ★ Course offered online
- 🌐 Cultural Literacy course