

ED - EDUCATION AND LEADERSHIP

ED120 Leadership Training I - Personal Philosophy of Leadership

Credit 1

Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, each with a grade of "C" or higher; or placement above stated course levels.

This course introduces students to fundamental leadership concepts and skills. Through experiential exercises, readings from diverse disciplines, and group discussions, students will explore personal leadership values and philosophies. The course emphasizes ethical decision-making, self-reflection, and the development of core leadership abilities, providing a strong foundation for emerging leaders.

ED121 Leadership Training II - Vision, Goals and Teams

Credit 1

Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, each with a grade of "C" or higher; or placement above stated course levels.

Building on fundamental leadership skills, this course focuses on articulating a vision, setting goals, and leading effective teams. Students will engage in team-building activities, learn strategies for fostering collaboration and inclusivity, and practice conflict resolution techniques. The course combines practical exercises with contemporary leadership theory to enhance students' capacity to lead in diverse and dynamic environments.

ED122 Leadership Training III - Practical Application

Credit 1

Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, each with a grade of "C" or higher; or placement above stated course levels.

In this advanced course, students will focus on practical leadership challenges, including decision-making, conflict management, and leading through change. The course emphasizes the development of adaptive leadership skills through self-assessment, case studies, and experiential learning. Students will explore the role of culture and diversity in leadership, preparing them to lead with confidence and inclusivity in complex situations.

ED125 Tutoring and Instructional Issues

Credit 1

Registration Requirement: Employment in the MHCC Learning Success Center (LSC) or instructor consent is required.

This course introduces professional tutors and peer academic mentors to effective tutoring and academic coaching strategies for community college learners. The course covers tutor and mentor roles and responsibilities, adult learning theories, techniques for conducting productive tutoring or mentoring sessions, questioning and active listening techniques, study skills and learning strategies, learning differences, ethics and appropriate referral processes.

ED200 Introduction to Education

Credits 3

Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, each with a grade of "C" or better; or placement above stated course levels.

This course examines teaching as a profession and considers the roles and ethical obligations of professional educators. The course investigates issues prominent in education today including historical, legal and philosophical foundations. The governance of local schools and districts, student diversity, characteristics of effective schools and teachers are discussed. This course is recommended for anyone considering a career in teaching.

ED209A Practicum: Introductory Observation and Experience

Credit 1

Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, each with a grade of "C" or higher; or placement above stated course levels. Co-requisite: ED200.

This course is designed to give students hands-on experience in schools as observers and participants and to explore major issues in education. Students will reflect on their experiences, respond to readings and learn more about the education environment. For ED209A, students may get repeatable credit for no more than three credits. For ED209B, students may get repeatable credit for no more than four credits.

ED209B Practicum: Introductory Observation and Experience

Credits 2

Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, each with a grade of "C" or higher; or placement above stated course levels. Co-requisite: ED200.

This course is designed to give students hands-on experience in schools as observers and participants and to explore major issues in education. Students will reflect on their experiences, respond to readings and learn more about the education environment. For ED209A, students may get repeatable credit for no more than three credits. For ED209B, students may get repeatable credit for no more than four credits.

ED251 Overview of Exceptional Learners

Credits 3

Registration Requirement: ED200 with a grade of "C" or higher. Introduces the diverse needs of students with exceptional abilities in public schools. Provides a historical and contemporary overview through an equity lens of the special education laws, eligibility categories, and procedures. Includes partnering with families, intervention and identification, professional roles of special education team members, and research-based best practices.

ED258 Multicultural Education

Credits 3

Registration Requirement: RD090 and WR090, or IECC201R and IECC201W; each with a grade of "C" or higher; or placement above stated course levels.

This course introduces the philosophy, activities and materials applied in developing a culturally sensitive multicultural classroom and curriculum.

ED261 Child Development Principles

Credits 4

Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, with a "C" or better; or placement above stated levels.

Surveys basic theories and principles of development from the prenatal stage to adolescence. Examines various influences on development. The focus includes age-appropriate expectations and the significance of research findings for each stage. Students cannot get credit for both ED261 and ECE261.

Course fees are subject to change. Additional section fees (web, hybrid, etc.) may apply.

★ Course offered online

🌐 Cultural Literacy course